|  |  |
| --- | --- |
|  | **School Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**District Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

|  |
| --- |
| **Individual Learning Plan (ILP) Decision-Making Guide**  |

State/district requirements:

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Who Completes it?**  | **What Tool will You Use?** | **When?** | **Method of Delivery?** | **Content Covered** | **How do Families Provide Input?**  |  **Connecting****ILP to Core Curriculum** | **Corresponding Schoolwide Activity** | **Follow Up**  | **Outcomes** |
| □ All students□ Grade level(s): \_\_\_\_\_\_\_□ Multiple Grade Level(s): \_\_\_\_, \_\_\_, \_\_\_, \_\_\_ | □ District- developed tool□ Commercial tool (i.e. Naviance, Career Cruising, Bridges)□ Electronic Paper  | □ What month?  | □ Assembly□ Classroom instruction □ Small group meeting□ Individual meeting | □ Course selection□ Self-assessment□ Career exploration□ Postsecondary exploration□ Postsecondary planning tasks |  □ In-person large group or small group meeting□ In-person individual meeting□ Google hangout, Skype, etc.□ Phone call□ Email□ Other \_\_\_\_\_\_\_\_ | □ Classroom lessons connecting information to ILP (i.e. College Super Match Lesson, Career inventory, course selection meetings) | □ Orientations□ Parent night□ Career day□ College days□ Advisory□ College tours□ Transition events□ FAFSA workshops |  | □ College enrollment□ College persistence□ Graduation rate□ Scholarship dollars/financial aid dollars earned |
| 6th Grade |  |  |  |  |  |  |  |  |  |
| 7th Grade |  |  |  |  |  |  |  |  |  |
| 8th Grade |  |  |  |  |  |  |  |  |  |
| 9th Grade |  |  |  |  |  |  |  |  |  |
| 10th Grade |  |  |  |  |  |  |  |  |  |
| 11th Grade |  |  |  |  |  |  |  |  |  |
| 12th Grade |  |  |  |  |  |  |  |  |  |