**Raby HS Star Mentor Program Application**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Division/Grade Level: \_\_\_\_\_\_\_\_\_\_**

**Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Zip code: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**GPA: \_\_\_\_\_\_\_\_\_\_** (approximate)

**Activities at Raby HS—attach another page if necessary**

**Activity**  **Years** **Positions/Honors**

**Outside Activities since starting high school—attach another page if necessary**

**Activity**  **Years** **Positions/Honors**

**Are there any attendance or discipline issues we should know about? YES NO**

**If yes, please explain them:**

**List the names of two Raby HS staff members or teachers who will recommend you for this program (make sure to ask them first, before writing their name down).**

**#1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ #2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Advisory: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Short-Short Essay (2-3 sentences). Write in the space below (no attached pages!) and be specific. Why do you want to become a student mentor to Raby HS freshmen?**

**PLEASE SUBMIT THIS APPLICATION TO MS. TRIPLETT OR MS. KNOPIC BY FRIDAY, MAY 14TH & SIGN UP FOR AN INTERVIEW.**

**One of these questions will be asked at your interview. Read through them and prepare answers in advance.** This is your opportunity to tell us about yourself—be creative!

1. Describe a significant experience where you exhibited leadership. How were you affected by it? How do you think that experience would help you as a Raby HS Star?
2. Imagine you’re in charge of making up a slogan or a catchphrase for Raby HS? What would you say and what attributes would you highlight?
3. If you could take your division on a field trip anywhere in the world, where would it be, and why?
4. Reflect on some of the ways you’ve changed since September of your freshman year. What events or situations prompted those changes? Were they what you expected? In what ways were they positive, or negative? How would you help your underclassmen navigate those same changes? (If you had a significant, negative experience that needs explaining, this will be your opportunity to do that.)

**Please read and sign the statement below:**

If I join the Raby HS Star Mentor program, I understand that I will be committed to maintaining good academic standing, good conduct, and good attendance. I will also be committed to meeting the following expectations for the entire school year:

* I will be present and prompt to all training activities on the following dates: May 27th, June 15th, one day during the month of July, August 25th, 26th, 27th.
* I will be present and prompt to all trainings during the school year as well as all student development activities with my assigned division.
* I will be a good representative of the Raby HS Star Mentor program, school staff and administration.
* My own behavior in and out of school, as well as online, will serve as an example for the freshmen. In particular, drinking and drug use are incompatible with being a peer leader.
* I understand that the student development team, teachers, my fellow Stars and the underclassmen in my charge are relying on me to be an active mentor throughout the year. If circumstances do arise that might prevent me from fulfilling this responsibility, I will discuss them with Ms. Giddings as soon as possible. **Students who are accepted to the program, and their parents, will be expected to attend an orientation meeting on June 15th to discuss program** **expectations.**

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_

Note: Star Mentor applications are read by Ms. Triplett, Ms. Giddings, and Ms. Knopic. All details on the application are kept strictly confidential.

**Raby HS Star Mentor Contract**

As a Star Mentor at Raby HS, you are serving as an **example** to not only your division of freshmen, but all freshmen at Raby. Although you certainly don’t have to be perfect to be a mentor, you do want to set a good example and be a **positive role model** to your students. Therefore, Star Mentors will be required to maintain the following throughout the school year:

* **All A’s, B’s and C’s** on report cards and progress reports. Grades come out every 5 weeks and will be monitored by Ms. Triplett and Ms. Knopic. If a Star Mentor earns a D or F, that student will not be able to mentor until the student can demonstrate that the unsatisfactory grade has been pulled up in TeacherEase.
* **Good conduct** (no in-school or suspensions). Depending on the infraction, a student earning either in-school or a suspension will not be allowed to mentor for a period of time and possibly for the remainder of the school year.
* **Good attendance** (over 90%). This amounts to missing no more than one day per month. If you are dealing with a situation that will require you to miss more school, you must speak with Ms. Triplett or Ms. Knopic to explain the situation.

*Please read the following statements and sign below:*

* I will be committed to maintaining good academic standing, good conduct, and good attendance.
* I will be present and prompt to all trainings during the school year as well as all student development activities with my assigned division.
* I will be a good representative of the Raby HS Star program, school staff and administration.
* My own behavior in and out of school, as well as online, will serve as an example for the freshmen. In particular, drinking and drug use are incompatible with being a peer leader.
* I understand that the student development team, teachers, my fellow Star Mentors and the underclassmen in my charge are relying on me to be an active mentor throughout the year.

**If circumstances do arise that might prevent me from fulfilling these responsibilities, I will discuss them with Ms. Triplett or Ms. Knopic as soon as possible.**

Student Printed Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_